

Module Specification

Module Summary Information

1	Module Title	Developing advanced gastrointestinal practice
2	Module Credits	20
3	Module Level	7
4	Module Code	TBC
5	Semester Taught	2 (March)

6	Module Overview
<p>This 20-credit, level 7 module is a standalone module that sits within the Flexible and Work Based Learning Framework. The module can be used, in conjunction with other modules as part of a 60-credit gastrointestinal care pathway. The framework is intended to provide a structure for the engagement of the University with external organisations from corporate, public and voluntary sectors who wish to provide professional educational initiatives. The framework reflects the University's mission, which includes the development of flexible, practice-based learning and the provision of education that enhances employability. The framework aims to widen participation in higher education by broadening the learning opportunities available to you through the provision of learning opportunities in alternative settings and learning in an alternative format to that available at the University. The framework covers programmes offered in collaboration with UK based organisations and is not intended to apply to overseas collaborations.</p> <p>The aim of the module is to equip you with the knowledge, confidence and skills to develop advanced practice within the gastrointestinal field. You will have the opportunity to develop skills of enquiry, reflection and problem analysis. A blended learning approach is taken that incorporates classroom and self-directed activities that include Moodle based activities, in line with the University's learning and teaching strategy. You will be encouraged to think critically and share practice experiences with your fellow students, as well as engaging in both directed and self-directed learning activities. You will be an active partner in your own learning and development and in return you will receive feedback and feedforward aimed at developing your academic skills.</p> <p>This module is relevant to you as a healthcare professional, including nurses, physiotherapists, dietitians, caring for people within the field of gastroenterology. This module can be undertaken as a stand-alone module or as part of the masters-level (post graduate certificate) pathway in gastrointestinal care.</p>	

7	Indicative Content
<p>During the module, the following topics will be covered:</p> <p>Clinical topics: including management of inflammatory bowel disease and gastrointestinal ward care.</p> <p>Condition management: including nutrition, medication management</p> <p>Role Development: including self -development, interview skills, reflection</p>	

8	Module Learning Outcomes
	On successful completion of the module, students will be able to:
1	Critically apply knowledge and in-depth understanding within your clinical gastrointestinal field within your work-based protocols / procedures
2	Critically analyse and synthesise the current evidence base used within work-based protocols / procedures
3	Systematically evaluate leadership skills related to devising work-based protocols / procedures document

9	Module Assessment		
Learning Outcome Number	Coursework	Exam	In-Person
1, 2 and 3	100%	n/a	n/a

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10 Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable	20	Three days – non-consecutive taught days over a five-day period
Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	30	Online learning with iCity and moodle such as literature searching, reviewing sample assignment, revision of study skills
Private Study (PS) includes preparation for exams	150	Study on gastrointestinal topic, protocol writing and assignment writing
Total Study Hours:	200	

11 Key Texts and Online Learning Resources	
<p>Burch J. and Collins B. (2021) <i>Oxford Handbook of Gastrointestinal Nursing</i>. 2nd edition. Oxford: Oxford University Press.</p> <p>Dye CF (2017) <i>Leadership in healthcare: essential values and skills</i>. 3rd edition. Health administration press. Available at: https://librarysearch.bcu.ac.uk/discovery/fulldisplay?docid=alma991002248429706701&context=L&vid=44BCU_INST:44BCU_INST&lang=en&search_scope=Online_Resources&adaptor=Local%20Search%20Engine&tab=Online_Resources&query=title,contains,leadership,AND&facet=rtype,include,books&mode=advanced&offset=0</p> <p>Henwood S (2014) <i>Practical leadership in nursing and healthcare</i>. CRC press LLC. Available at: https://librarysearch.bcu.ac.uk/discovery/fulldisplay?docid=alma991003075164606701&context=L&vid=44BCU_INST:44BCU_INST&lang=en&search_scope=Online_Resources&adaptor=Local%20Search%20Engine&tab=Online_Resources&query=title,contains,leadership,AND&facet=rtype,include,books&mode=advanced&offset=0</p> <p>McGee P (2019) <i>Advanced practice in healthcare: dynamic developments in nursing and allied health professionals</i>. Available at: https://librarysearch.bcu.ac.uk/permalink/44BCU_INST/15fig5r/alma991003073733306701</p> <p>Van Putte C, Regan J, Russo A and Seeley R (2019) <i>Seeley's anatomy and physiology</i>. McGrae-Hill US Higher Ed ISE. Available at: https://ebookcentral.proquest.com/lib/bcu/detail.action?docID=6110562&query=anatomy+and+physiology</p>	